Community Change Competency Check List   **Name_____**

CEDIK Summer Teams Pre/Post   **Date: _____**

Directions: On a scale of 1 to 5, rate your current knowledge/ability in relationship to community engagement in relation to this Project Experience.

1	2	3	4	5
Low	Moderate	Average	Accomplished	High

Creating Partnerships

Knowledge	Ability	
		Ability to identify individuals and organizations involved in public issues and their potential roles in a public issues education program
		Ability to bring individuals and organizations together to create a collaborative climate for problem solving
		Ability to foster and maintain a fair and respectful group discussion to share information effectively
		Ability to frame public issues to facilitate civil communication and collaborative, creative decision making
		Ability to assess readiness for and sustainability of public issues education approaches
		Knowledge of formal and informal decision-making processes and their relationship to public issues education
		Sufficient understanding of technical information about the issues to help participants identify sources of information and support
		Understanding of the role of scientific analysis and information to the resolution of issues
		Ability to recognize, understand, and value diverse perspectives
		Ability to identify conditions that foster controversy.
		Ability to identify and prioritize essential issues and interest.
		Ability to understand and communicate about complex issues.
		Ability to involve individuals and organizations whose participation in the educational process are critical to the program's success.
		Ability to identify conditions that affect participation in a public issues education program
		Ability to discern whether the degree of polarization among participants may detract from a successful public issues education program
		Ability to recognize and interpret relationships among participants including sources of power, power and balances, and political dynamics.

Designing Public Issues Education Programs

Knowledge	Ability	
		Ability to choose and apply educational methods that are appropriate for program goals, issues, and audiences.
		Ability to adapt a public issues education program to existing situations and circumstances.
		Ability to identify and define appropriate rules for educators and participants.
		Ability to define and communicate a sequence of steps leading participants to their desired outcome.
		Ability to establish realistic and attainable meeting objectives.
		Ability to prepare meeting information, including agendas, background materials, and speakers.
		Ability to work with participants to create and follow behavioral and procedural guidelines.

Communicating Effectively

Knowledge	Ability	
		Ability to listen actively and ask questions effectively.
		Ability to provide constructive feedback.
		Ability to monitor one's own communication behaviors and those of others.
		Ability to encourage and maintain constructive dialogue among participants.

Facilitating Group Discussion and Decision- Making

Knowledge	Ability	
		Knowledge of group decision-making dynamics
		Knowledge of negotiation processes, strategies, and tactics.
		Ability to keep participants on task and engaged.
		Ability to help participants move from advocacy toward inquiry within a group setting.
		Ability to explain and facilitate the processes of collaborative learning, planning, and problem-solving.
		Ability to help participants to clearly define the rules and all phases of the process.
		Ability to promote civil discourse through open and balance discussions.
		Ability to protect people and their ideas from attack.
		Ability to manage multiple lines of thought and discussion.
		Ability to organize information for efficient and effective use.

Managing and Transforming Conflict

Knowledge	Ability	
		Ability to recognize sources of conflict.
		Ability to intervene into the conflict in a constructive and instructive manner.
		Ability to help participants establish ground rules of effective communication.
		Ability to facilitate communication and information exchange in an emotionally charged climate.
		Ability to build and maintain trust among the participants by establishing a positive climate.
		Ability to minimize or neutralize the effects of negative emotions and behaviors.

Working with Scientific and Technical Information

Knowledge	Ability	
		Ability to work with multiple participants to identify data needs and sources.
		Ability to recognize both the importance in the limitations of scientific data and analysis in the resolution of public issues
		Ability to organize complex information in ways that make it useful to all participants.
		Ability to manage different types of information in various educational settings.
		Ability to organize and facilitate the presentation, interpretation, and application of information by outside experts.
		Ability to organize the search for analysis of data.
		Ability to prepare technical reports.

Creating an Environment of Professionalism

Knowledge	Ability	
		I demonstrate a commitment to honesty, integrity, and respect for all participants.
		Ability to separate one's personal values from issues under consideration.
		Ability to demonstrate sensitivity to participants values and diversity, including gender, ethnic, and cultural differences